年度/Year	学年/Class Year			
2022	高校2年			
教科/Department	英語			
科目(授業名)/Class Name	Academic Writing (A.W	/.)		
単位数/ Classes Per Week	週2時間			
区分/No . Of Divisions	選択			
授業概要/ Class Outline	The ability to write wel course we will analyze discuss diverse articles	and discuss various	writing methods. As	you read and
到達度目標/ Achievement Goal	The native teacher's go their writing, and to se fundamental experienc	lf-edit. By the end o	of the course the stud	lents will have some
教科書 <i> </i> Textbook	Writers at Work (The S	hort Composition)	- Cambridge	
補助教材 参考図書など/ Supplemental Materials	Worksheets, Google Slides, Power Point, Keynote, Newspaper clippings			
課題 <i>/</i> Task	Read about and discuss current topics, share ideas, write short compositions, practice answering university entrance exam questions.			
成績評価方法/ Grading Method	Students are graded by writing assignments that are then marked out of 25 points. I also give them some points for completing exercises in the text book. They will be graded on the content, quality, and effort of their work.			
定期試験/Testing	前期中間/Term I, Mid-Term	前期期末/ Term I, Final	後期中間/Term II, Mid-Term	学年末/Term II, Final

## 授業計画/ Class Plan

Term	学習内容/ Study Content	備考/Remarks
	Dicuss current issues Introduction: Paragraphs and short compositions Chapter 1: Writing about a person Chapter 2: Narrating a personal experience	Classes will be conducted in English. Students will write compositions by reading example essays in the textbook and doing exercises to prepare them for necessary vocabulary and grammar.
前期/ Term I	前期中間試験/ Term I, Mid-Term Exam	1
	Discuss current issues Chapter 3: Providing examples for your writing Chapter 4: Supplying reasons for your writing	Key points of good writing will be driven home and self-editing skills taught to the students by encouraging them to use a check list.
	前期期末試験/ Term I, Final Exam	
	的初初小咖水/ TEIIII I, THUI EXUIII	
	Discuss current issues Chapter 5: Supporting with parallel points Chapter 6: Interpreting Quotations and Proverbs Chapter 7: Writing a summary	Throughout the course, the students will receive one-to-one feedback from the teacher. Before the final essays are submitted, students will have a first draft of their essays checked by the teacher.
後期/ Term II	Discuss current issues Chapter 5: Supporting with parallel points Chapter 6: Interpreting Quotations and Proverbs	the students will receive one-to-one feedback from the teacher. Before the final essays are submitted, students will have a first draft of their essays checked by the teacher.
後期/ Term II	Discuss current issues Chapter 5: Supporting with parallel points Chapter 6: Interpreting Quotations and Proverbs Chapter 7: Writing a summary	the students will receive one-to-one feedback from the teacher. Before the final essays are submitted, students will have a first draft of their essays checked by the teacher.